|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4232113 Basic English Grammar |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 2 |
| 1. ***Instructor’s and course coordinator***
 |
|  Dra. Paula Rombepajung, M.Pd., Rutmintauli Simanjutak, M.Pd. |
| 1. ***Text book, title, outhor, and year***
 |
| 1. Nelson, G. (2019). *English: An essential grammar*. Routledge.
2. Lachance, J. (2019). *Basic English 3rd ed*. McGraw Hill.
3. Huddleston, R., Pullum, G. K., & Reynolds, B. (2021). A student's introduction to English grammar. Cambridge University Press.
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| 1. ***Other supplemental materials***
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| Developing students’ knowledge and ability to use basic structures of English at both receptive and productive levels. Lecturing will be the technique in delivering the materials and students are assigned to do structured work. Students’ learning will be assessed through classroom performance, assignments, quizzes, mid-semester test and final test. |
| 1. ***Prerequisites***
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| 1. ***Indicate whether a required, elective, or selected elective course in the program***
 |
| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| first cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| First |
| 1. ***Semester/trimester when the course unit is delivered***
 |
| First |
| 1. ***Mode of delivery (face-to-face, distance learning)***
 |
| Face-to-Face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
 |
| 1. Students are able to master the basic concepts of English grammar (SO-1, PI 1.1.)
2. Students are able to identify the grammatical errors found in written and spoken English (SO-1, PI 1.1.)
3. Students are able to produce english sentences based on the grammatical rules in both spoken and written contexts (SO-3, PI 3.1.)
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| 1. ***Explicitly indicate which of the student outcomes***
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| * SO-1. Mastering the theoretical concepts of language and techniques of oral and written communication in general and specific (general English & English for specific purposes) in everyday activities: general, academic, and work contexts.
* PI-1.1. Mastering the theoretical concepts of language in general oral and written communication techniques (general English) in the context of daily: general, academic, and work.
* SO-3. Able to communicate effectively with a diverse audience
* PI-3.1. Able to speak spoken and written English for general purposes in a variety of contexts
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| 1. ***Brief list of topics to be covered***
 |
| 1. Tenses (Simple present tense-to be/to do)
2. Pronouns, Adverbs
3. Present Progressive
4. Tenses (Simple present tense-to be/to do)
5. Pronouns, Adverbs
6. Present Progressive
7. Tenses (Simple present tense-to be/to do)
8. Pronouns, Adverbs
9. Present Progressive
10. Simple Past Tense, Simple Future Tense (Will/Be+Going to),
11. Adverbs
12. Simple Past Tense, Simple Future Tense (Will/Be+Going to),
13. Adverbs
14. Simple Past Tense, Simple Future Tense (Will/Be+Going to),
15. Adverbs
16. Articles, Preposition, WH-Questions, Countable/Uncountable
17. Articles, Preposition, WH-Questions, Countable/Uncountable
18. Articles, Preposition, WH-Questions, Countable/Uncountable
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
 |
| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |